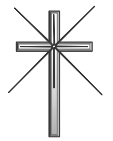




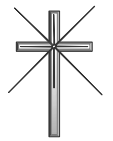
**Thorner's Church of England VA Primary School**  
**Subject Action Plan: Geography**  
**2023-24**



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
<p><b>Ensure coverage of skills taught meets requirements of National Curriculum</b></p> <p><i>SDP – priority 2</i></p>	SW	Spring 2024	Monitor long and medium-term planning detailed in Collins connected geography schemes which will now be used for all geography teaching. Check curriculum coverage for each class.	-	CPD time	Staff discussion	<p>Staff confident about topics and cross curricular links</p> <p>Scheme meets National curriculum objectives successfully</p>
<p><b>Monitor transition to full usage of Collins connected scheme, ensuring there is appropriate recorded work and assessment opportunities.</b></p> <p><i>SDP – Priority 2</i></p>	SW	Spring 2024	Use staff meetings to discuss writing and assessment opportunities with Collins connected geography. Use Collins geography to supplement assessment and recorded work if needed.	-	None (staff meetings)	Staff meeting	The children produce a good quantity of recorded work and assessment is purposeful and productive.
<p><b>Review pupil Geography assessment</b></p> <p><i>SDP – priority 2</i></p>	All staff	Summer 2024	Ensure all teachers are using the new Collins connected geography scheme assessment, along with supplementary Collins geography scheme to aid assessment. Teachers to highlight any issues with geography assessment.	Collins geography scheme	None (staff meetings)	Discussion at staff meeting.	More diagnostic Geography assessment/tracking
<p><b>Scrutiny of children's work</b></p> <p>Pupil interviews</p> <p><i>SDP – Priority 2</i></p>	SW  SW	Summer 2024	Staff meeting to check for progression and coverage – pathways being followed	-	CPD time	Lesson observations, book scrutiny Pupil interviews	<p>Clear progression in skills and knowledge and pupils making expected levels of progress.</p> <p>Pathways followed Pupils engaged.</p>



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<p><b>Continue raising awareness of the potential outdoor learning environment in both Key Stages, especially when exploring physical geography.</b></p> <p><i>SDP – Priority 3</i></p>	SW	Summer 2024	<p>To extend children's understanding of and encourage each class to spend curriculum time in the outdoors. The new Collins connected geography scheme can facilitate a large amount of fieldwork. Each class should carry out fieldwork 3 times a year.</p>	<p>Discovery Area</p> <p>Field trips</p> <p>WOEC</p> <p>NC outdoors textbooks</p> <p>Local villages, farms, rivers, woodlands, buildings etc.</p>	None (staff meetings)	<p>Assessment of children's work and staff feedback</p>	<p>All children including PP and SEND able to recognise and enjoy the value of outdoor learning and participate with interest.</p> <p>Children's geography learning is enhanced by fieldwork.</p>
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